

Higher Education Summit: Defining Attainment Goals for MN

December 8th, 2014

1) How important is it for MN to establish goals for higher education attainment?

56% 1. Absolutely necessary

30% 2. Important

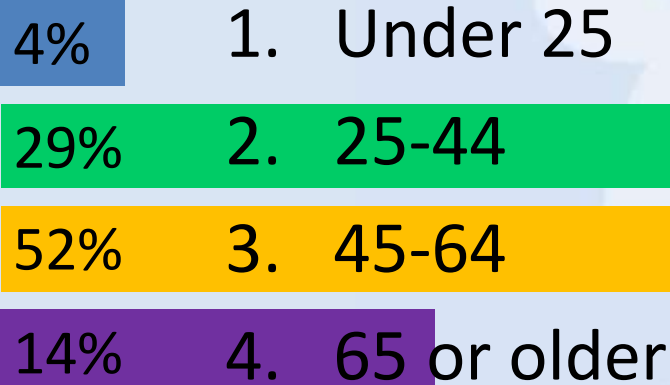
9% 3. Somewhat important

4% 4. Not very important

2) If you were to select HE attainment goals for MN, which two of these dimensions would you choose?

- 10% 1. **Credentials:** % with post-secondary credentials
- 28% 2. **Disparities:** equity in attainment of post-secondary credentials
- 18% 3. **Skill sets for employment:** % able to earn a living wage
- 16% 4. **Skills sets for life:** % prepared to advance life goals
- 5% 5. **Alignment:** % working in a job related to field of study
- 16% 6. **Job alignment:** match between the demand and supply of workers in a given field
- 6% 7. **Under/unemployment:** % by age group and/or by credential/degree
- 0% 8. Other

3) What is your age?



4) What is your race/ethnicity?

2%

1. Latino

7%

2. Black

84%

3. White, non-Latino

2%

4. Native American

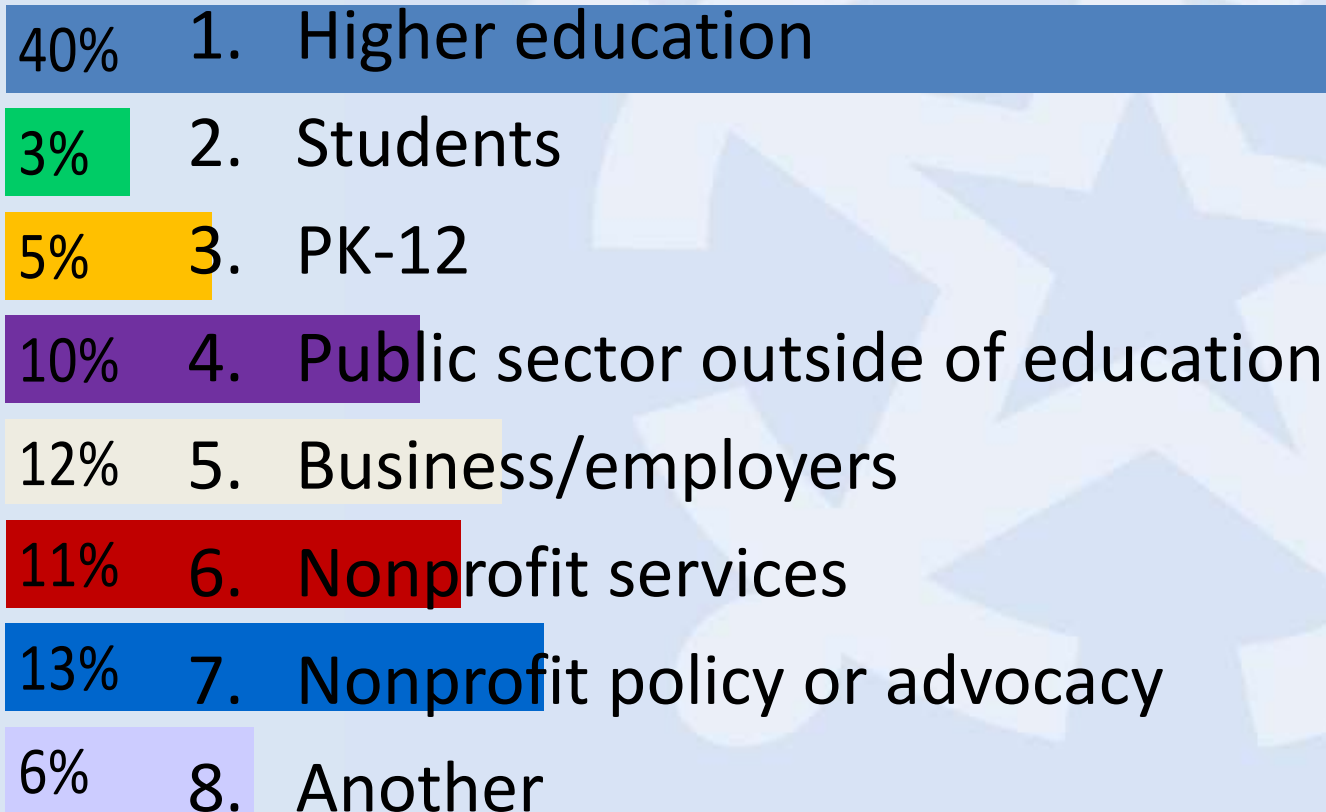
4%

5. Asian

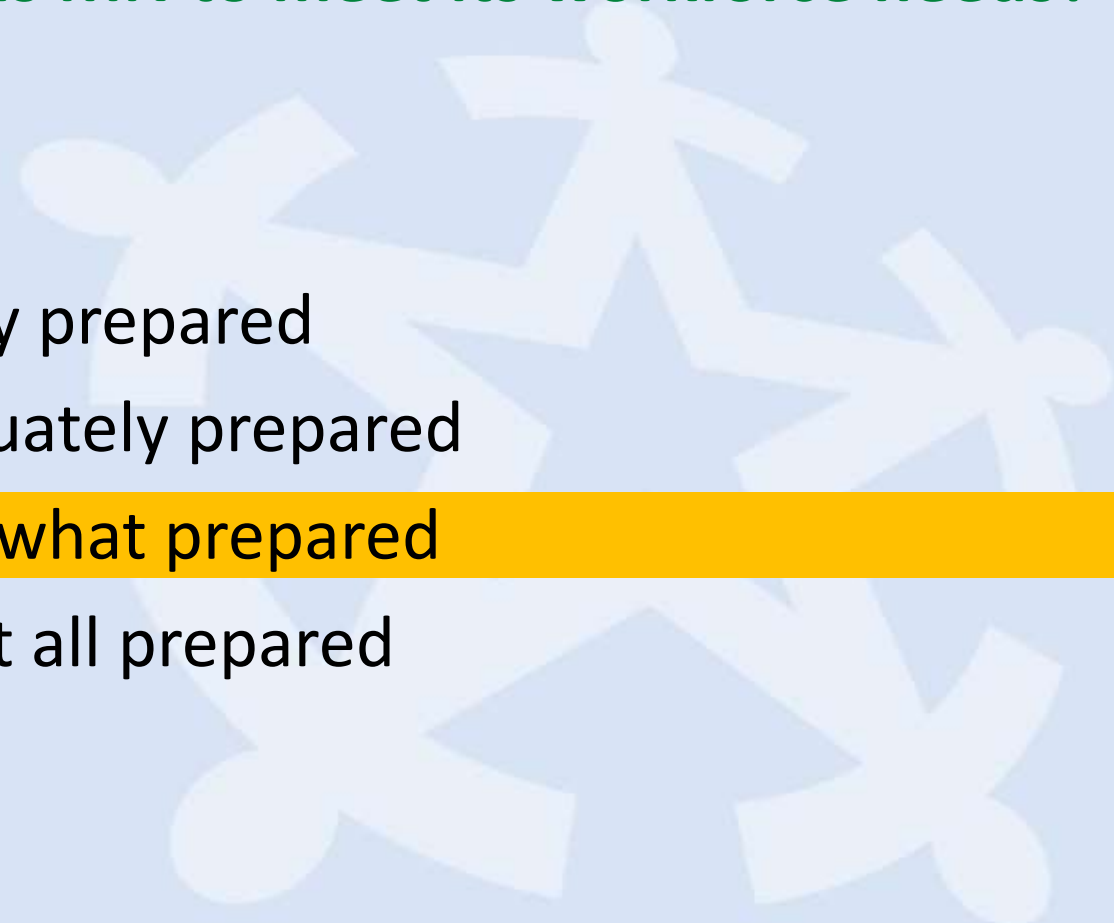
2%

6. Another

5) What sector do you represent?



6) How prepared is MN to meet its workforce needs?

- 
- | | |
|-----|------------------------|
| 0% | 1. Overly prepared |
| 8% | 2. Adequately prepared |
| 76% | 3. Somewhat prepared |
| 16% | 4. Not at all prepared |

Panel Discussion

7) If you were to select HE attainment goals for MN, which two of these dimensions would you choose?

- 6% 1. **Credentials:** % with post-secondary credentials
- 31% 2. **Disparities:** equity in attainment of post-secondary credentials
- 16% 3. **Skill sets for employment:** % able to earn a living wage
- 23% 4. **Skills sets for life:** % prepared to advance life goals
- 4% 5. **Alignment:** % working in a job related to field of study
- 17% 6. **Job alignment:** match between the demand and supply of workers in a given field
- 3% 7. **Under/unemployment:** % by age group and/or by credential/degree
- 1% 8. Other



Sample Goals

8A) Credentials

- 0% 1. % BA; % AA or Certificate; % High School
- 0% 2. % completion rather than % attainment
- 0% 3. % high school graduates prepared for any post-secondary option
- 0% 4. Increase credentials at all levels in high demand high wage jobs
- 0% 5. Identify and invest in alternate pathways for credentials
- 0% 6. Other – e-mail dave.kornecki@senate.mn

8B) Disparities

- 34% 1. Eliminate high school attainment gap by 2020
- 20% 2. % degrees by ethnicity matches % population by 2020
- 9% 3. All underserved students have at least one PSEO class completed
- 31% 4. At risk students have mentor 9th grade - postsecondary completion
- 6% 5. Other – e-mail dave.kornecki@senate.mn

8C) Skill Sets for Employment

- 0% 1. PSEO includes access to employment based dual education
- 0% 2. At risk students have summer job opportunities at age 16 up
- 0% 3. Students take career exploration tests and have follow up coaching
- 0% 4. % of students participate in work based learning programs by 2020
- 0% 5. High school curriculum includes job skills training
- 0% 6. Other – e-mail dave.kornecki@senate.mn

8D) Skill Sets for Life

- 27% 1. Character development curriculum integrated into secondary/post secondary training
- 34% 2. Mandatory Intrusive Advising for postsecondary students
- 7% 3. % satisfied with life outside of work
- 18% 4. % feeling well prepared for life outside of work
- 13% 5. Other – e-mail dave.kornecki@senate.mn

8E) Alignment

19% 1. % of students earn job in study area by 2020

17% 2. % of students participate in work based learning program by 2020

38% 3. Mandatory Intrusive Advising for post secondary students

26% 4. Other – e-mail dave.kornecki@senate.mn

8F) Job Alignment

- 10% 1. Implement Itasca Project Data Tool with real time wage/position info
- 9% 2. Create interactive Statewide portal
- 14% 3. Develop specialized training centers to align with regional job markets
- 8% 4. Utilize Workforce centers in expanded virtual way
- 52% 5. Improve collaboration with employers in creating technical training curricula
- 7% 6. Other – e-mail dave.kornecki@senate.mn

8G) Under/Unemployment

- 0% 1. Consistent Nation leader in unemployment %
- 0% 2. Eliminate gap between youth unemployment and general population by 2018
- 0% 3. Eliminate gap between communities of color and general population by 2018
- 0% 4. Track and publish unemployment/underemployment numbers
- 0% 5. Other – e-mail dave.kornecki@senate.mn

TOP 3: If you were to select HE attainment goals for MN, which two of these dimensions would you choose?

1. **Disparities:** equity in attainment of post-secondary credentials
2. **Skills sets for life:** % prepared to advance life goals
3. **Job alignment:** match between the demand and supply of workers in a given field
4. Other



Group Discussion

9) How important is it for Minnesota to establish goals for higher education attainment?

54% 1. Absolutely necessary

25% 2. Important

16% 3. Somewhat important

5% 4. Not very important

10) What are the *most* important things the MN Legislature can do to improve attainment? (*select two*)

- 5% 1. Set goals, and monitor progress.
- 5% 2. Develop and improve data collection and measurement systems.
- 7% 3. Tie funding to outcomes.
- 14% 4. Align state policy around the goals.
- 6% 5. Appropriate more money for PK-12.
- 14% 6. Appropriate more money for higher ed.
- 23% 7. Strategically invest more money around evidence-based practices.
- 13% 8. Incentivize cross-sector collaborations.
- 11% 9. Appropriate more money for student aid.
- 2% 10. Other